

# Aresty Rutgers Undergraduate Research Journal Submission Rubric

Criteria	Accept (4)	Accept with minor edits (3)	Resubmit with revision (2)	Reject (1)	Score (52)
<b>Title</b>	<ul style="list-style-type: none"> <li>Title is clear, concise, and relevant to the paper.</li> </ul>	<ul style="list-style-type: none"> <li>Title is complete but requires further specificity.</li> </ul>	<ul style="list-style-type: none"> <li>Title is present but too vague, missing most relevant information.</li> </ul>	<ul style="list-style-type: none"> <li>Title is absent.</li> </ul>	
<b>Abstract</b>	<ul style="list-style-type: none"> <li>150-250 words.</li> <li>Abstract clearly communicates the purpose of the research and summarizes the experiment(s) and findings.</li> </ul>	<ul style="list-style-type: none"> <li>Abstract is not concise or is too long, and the nature of the research may not be clearly outlined.</li> </ul>	<ul style="list-style-type: none"> <li>Abstract is too long and/or is lacking multiple key components (what was done, how it was done, and the outcome).</li> </ul>	<ul style="list-style-type: none"> <li>Abstract is off topic and is missing key components. Places too much emphasis on a certain component.</li> </ul>	
<b>Introduction</b>	<ul style="list-style-type: none"> <li>Introduction is well developed, comprehensive, and organized. Relevant literature is cited.</li> <li>Well focused on the purpose of the research. Clearly defines subtopics to be reviewed.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction is largely developed. Material mostly relates to the research's purpose and is organized but veers off topic at times.</li> <li>Largely comprehensive, conveys general idea and key subtopics(s) to be reviewed.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction is moderately developed. Material is not organized and is off focus multiple times.</li> <li>Partly comprehensive, includes general idea but not all key subtopics to be reviewed. Material is somewhat defined and enough.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction is poorly developed. Material is disorganized and lacks focus on the purpose. Not comprehensive, general idea and subtopics are vague.</li> <li>Does not describe subtopics to be reviewed.</li> </ul>	
<b>General Context</b>	<ul style="list-style-type: none"> <li>Background information provided is easy to understand and relevant to article. There are no missing gaps in the information provided, reader can easily contextualize the topic and question.</li> </ul>	<ul style="list-style-type: none"> <li>Background information provided is relatively easy to understand and relevant to article.</li> </ul>	<ul style="list-style-type: none"> <li>Background information provided is somewhat easy to understand and relevant to article.</li> </ul>	<ul style="list-style-type: none"> <li>Background information provided is not easy to understand and may have some irrelevant aspects.</li> </ul>	
<b>Questions</b>	<ul style="list-style-type: none"> <li>Problem addressed by the paper is clearly defined and the significance of the project is convincingly explained.</li> <li>Research question explicitly stated and clear.</li> </ul>	<ul style="list-style-type: none"> <li>Problem is defined and explained clearly, and the writer mostly explains its significance and the related scholarly debate.</li> <li>Research question is explicitly stated and clear.</li> </ul>	<ul style="list-style-type: none"> <li>Problem is not clearly defined or fully explained.</li> <li>The context of the problem - its scope, significance, and the scholarly debate - is not clearly identified or is somewhat vague and undeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>Does not address a clear problem.</li> <li>Does not engage in scholarly debate.</li> </ul>	

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<b>Objectives</b>	<ul style="list-style-type: none"> <li>Objectives of the research project are stated and are clear from the beginning and throughout the introduction.</li> <li>Addresses objective, clear, aims to fill gap in the current understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Objectives of the research project are stated and are somewhat clear from the beginning and throughout the introduction.</li> </ul>	<ul style="list-style-type: none"> <li>Objectives of the research project are somewhat implied and not explicitly stated.</li> <li>Objectives may not be clear from the beginning and throughout the introduction.</li> </ul>	<ul style="list-style-type: none"> <li>Objectives of the research project are not included or stated.</li> <li>Objective of research is unclear from the beginning and throughout the introduction.</li> </ul>	
<b>Terms Defined</b>	<ul style="list-style-type: none"> <li>Key terms introduced in the paper are clear and accurately defined.</li> </ul>	<ul style="list-style-type: none"> <li>Key terms are mostly defined.</li> </ul>	<ul style="list-style-type: none"> <li>Key terms are vaguely defined, or incorrectly defined.</li> </ul>	<ul style="list-style-type: none"> <li>Key terms are not defined.</li> </ul>	
<b>Methods</b>	<ul style="list-style-type: none"> <li>Methods are complete, have the correct reference, and are presented in a clear and logic manner with enough detail. Evidence of a logical and compelling research plan is included.</li> </ul>	<ul style="list-style-type: none"> <li>Most of the methods are understandable; some are incomplete and/or are unclear.</li> <li>Research plan is vague at times but largely reproducible.</li> </ul>	<ul style="list-style-type: none"> <li>Some of the methods are understandable; most are confusing and lack detail.</li> <li>Research plan is illogical or missing pieces.</li> </ul>	<ul style="list-style-type: none"> <li>Not sequential, most methods are missing or are confusing.</li> <li>Research plan illogical and/or not complete.</li> </ul>	
<b>Findings/ Results</b>	<ul style="list-style-type: none"> <li>All pertinent data are described.</li> <li>Results presented as both narrative text and in figures and tables.</li> <li>Data are presented in a logical manner to enable the reader to draw conclusions.</li> <li>Important data are highlighted.</li> <li>No conclusions are present.</li> <li>All tables and figures have appropriate legends.</li> </ul>	<ul style="list-style-type: none"> <li>All pertinent data are described.</li> <li>Most results presented as both narrative text and in figures and tables.</li> <li>Most data are presented in a logical manner which enable the reader to draw conclusions.</li> <li>Most important data are highlighted.</li> <li>All tables and figures have appropriate legends.</li> </ul>	<ul style="list-style-type: none"> <li>Most pertinent data are described.</li> <li>Some data are missing or lacking description.</li> <li>Important data are not highlighted.</li> <li>Tables and figures are missing legends.</li> </ul>	<ul style="list-style-type: none"> <li>Data not clearly described.</li> <li>Some results presented as both narrative text and in figures and tables.</li> <li>Important data are not highlighted or are missing.</li> </ul>	

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<b>Conclusion &amp; Discussion</b>	<ul style="list-style-type: none"> <li>• Clear summary of the key points presented in the paper.</li> <li>• Discusses the significance of the research question and the potential implications of the findings in a nuanced and sophisticated way.</li> </ul>	<ul style="list-style-type: none"> <li>• Reiterates the conclusions of the research and reminds readers of its significance.</li> <li>• May only superficially mention the implications of the project.</li> </ul>	<ul style="list-style-type: none"> <li>• Offers a general rather than specific conclusion that is a bit perfunctory.</li> <li>• May not explain the significance of the findings.</li> </ul>	<ul style="list-style-type: none"> <li>• No meaningful conclusion based on evidence.</li> <li>• Does not convey the significance of what the research has achieved.</li> </ul>	
<b>Sentence-level Clarity</b>	<ul style="list-style-type: none"> <li>• No spelling and grammar mistakes.</li> <li>• Appropriate word choice.</li> </ul>	<ul style="list-style-type: none"> <li>• Minimal spelling and grammar mistakes.</li> <li>• Occasional awkward word choice.</li> </ul>	<ul style="list-style-type: none"> <li>• Noticeable spelling and grammar mistakes.</li> <li>• Word choice occasionally informal in tone.</li> </ul>	<ul style="list-style-type: none"> <li>• Many spelling/grammar mistakes.</li> <li>• Informal word choice.</li> </ul>	
<b>Organization and Logic</b>	<ul style="list-style-type: none"> <li>• Overall, writing has great flow and is easy to follow.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing has some gaps in overall flow and/or illogical structure.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing has a few awkward or unclear passages.</li> <li>• Organization is largely illogical.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing is choppy, and hard to follow.</li> <li>• Organization and/or argument is illogical and hard to understand.</li> </ul>	
<b>Citations and References</b>	<ul style="list-style-type: none"> <li>• Cites all data obtained from other sources.</li> <li>• APA citation style is used in both text and references page.</li> </ul>	<ul style="list-style-type: none"> <li>• Cites most data obtained from other sources.</li> <li>• APA citation style is used in both text and references page.</li> </ul>	<ul style="list-style-type: none"> <li>• Cites some data obtained from other sources.</li> <li>• Citation style is either inconsistent or incorrect.</li> </ul>	<ul style="list-style-type: none"> <li>• Plagiarized from outside sources.</li> </ul>	
<b>Total Score</b>					