

Aresty Rutgers Undergraduate Research Journal Submission Rubric

Criteria	Accept (4)	Accept with minor edits (3)	Resubmit with revision (2)	Reject (1)	Score (52)
Title	<ul style="list-style-type: none"> Title is clear, concise, and relevant to the paper. 	<ul style="list-style-type: none"> Title is complete but requires further specificity. 	<ul style="list-style-type: none"> Title is present but too vague, missing most relevant information. 	<ul style="list-style-type: none"> Title is absent. 	
Abstract	<ul style="list-style-type: none"> 150-250 words. Abstract clearly communicates the purpose of the research and summarizes the experiment(s) and findings. 	<ul style="list-style-type: none"> Abstract is not concise or is too long, and the nature of the research may not be clearly outlined. 	<ul style="list-style-type: none"> Abstract is too long and/or is lacking multiple key components (what was done, how it was done, and the outcome). 	<ul style="list-style-type: none"> Abstract is off topic and is missing key components. Places too much emphasis on a certain component. 	
Introduction	<ul style="list-style-type: none"> Introduction is well developed, comprehensive, and organized. Relevant literature is cited. Well focused on the purpose of the research. Clearly defines subtopics to be reviewed. 	<ul style="list-style-type: none"> Introduction is largely developed. Material mostly relates to the research's purpose and is organized but veers off topic at times. Largely comprehensive, conveys general idea and key subtopics(s) to be reviewed. 	<ul style="list-style-type: none"> Introduction is moderately developed. Material is not organized and is off focus multiple times. Partly comprehensive, includes general idea but not all key subtopics to be reviewed. Material is somewhat defined and enough. 	<ul style="list-style-type: none"> Introduction is poorly developed. Material is disorganized and lacks focus on the purpose. Not comprehensive, general idea and subtopics are vague. Does not describe subtopics to be reviewed. 	
General Context	<ul style="list-style-type: none"> Background information provided is easy to understand and relevant to article. There are no missing gaps in the information provided, reader can easily contextualize the topic and question. 	<ul style="list-style-type: none"> Background information provided is relatively easy to understand and relevant to article. 	<ul style="list-style-type: none"> Background information provided is somewhat easy to understand and relevant to article. 	<ul style="list-style-type: none"> Background information provided is not easy to understand and may have some irrelevant aspects. 	
Questions	<ul style="list-style-type: none"> Problem addressed by the paper is clearly defined and the significance of the project is convincingly explained. Research question explicitly stated and clear. 	<ul style="list-style-type: none"> Problem is defined and explained clearly, and the writer mostly explains its significance and the related scholarly debate. Research question is explicitly stated and clear. 	<ul style="list-style-type: none"> Problem is not clearly defined or fully explained. The context of the problem - its scope, significance, and the scholarly debate - is not clearly identified or is somewhat vague and undeveloped. 	<ul style="list-style-type: none"> Does not address a clear problem. Does not engage in scholarly debate. 	

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Objectives	<ul style="list-style-type: none"> Objectives of the research project are stated and are clear from the beginning and throughout the introduction. Addresses objective, clear, aims to fill gap in the current understanding. 	<ul style="list-style-type: none"> Objectives of the research project are stated and are somewhat clear from the beginning and throughout the introduction. 	<ul style="list-style-type: none"> Objectives of the research project are somewhat implied and not explicitly stated. Objectives may not be clear from the beginning and throughout the introduction. 	<ul style="list-style-type: none"> Objectives of the research project are not included or stated. Objective of research is unclear from the beginning and throughout the introduction. 	
Terms Defined	<ul style="list-style-type: none"> Key terms introduced in the paper are clear and accurately defined. 	<ul style="list-style-type: none"> Key terms are mostly defined. 	<ul style="list-style-type: none"> Key terms are vaguely defined, or incorrectly defined. 	<ul style="list-style-type: none"> Key terms are not defined. 	
Methods	<ul style="list-style-type: none"> Methods are complete, have the correct reference, and are presented in a clear and logic manner with enough detail. Evidence of a logical and compelling research plan is included. 	<ul style="list-style-type: none"> Most of the methods are understandable; some are incomplete and/or are unclear. Research plan is vague at times but largely reproducible. 	<ul style="list-style-type: none"> Some of the methods are understandable; most are confusing and lack detail. Research plan is illogical or missing pieces. 	<ul style="list-style-type: none"> Not sequential, most methods are missing or are confusing. Research plan illogical and/or not complete. 	
Findings/ Results	<ul style="list-style-type: none"> All pertinent data are described. Results presented as both narrative text and in figures and tables. Data are presented in a logical manner to enable the reader to draw conclusions. Important data are highlighted. No conclusions are present. All tables and figures have appropriate legends. 	<ul style="list-style-type: none"> All pertinent data are described. Most results presented as both narrative text and in figures and tables. Most data are presented in a logical manner which enable the reader to draw conclusions. Most important data are highlighted. All tables and figures have appropriate legends. 	<ul style="list-style-type: none"> Most pertinent data are described. Some data are missing or lacking description. Important data are not highlighted. Tables and figures are missing legends. 	<ul style="list-style-type: none"> Data not clearly described. Some results presented as both narrative text and in figures and tables. Important data are not highlighted or are missing. 	

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Conclusion & Discussion	<ul style="list-style-type: none"> • Clear summary of the key points presented in the paper. • Discusses the significance of the research question and the potential implications of the findings in a nuanced and sophisticated way. 	<ul style="list-style-type: none"> • Reiterates the conclusions of the research and reminds readers of its significance. • May only superficially mention the implications of the project. 	<ul style="list-style-type: none"> • Offers a general rather than specific conclusion that is a bit perfunctory. • May not explain the significance of the findings. 	<ul style="list-style-type: none"> • No meaningful conclusion based on evidence. • Does not convey the significance of what the research has achieved. 	
Sentence-level Clarity	<ul style="list-style-type: none"> • No spelling and grammar mistakes. • Appropriate word choice. 	<ul style="list-style-type: none"> • Minimal spelling and grammar mistakes. • Occasional awkward word choice. 	<ul style="list-style-type: none"> • Noticeable spelling and grammar mistakes. • Word choice occasionally informal in tone. 	<ul style="list-style-type: none"> • Many spelling/grammar mistakes. • Informal word choice. 	
Organization and Logic	<ul style="list-style-type: none"> • Overall, writing has great flow and is easy to follow. 	<ul style="list-style-type: none"> • Writing has some gaps in overall flow and/or illogical structure. 	<ul style="list-style-type: none"> • Writing has a few awkward or unclear passages. • Organization is largely illogical. 	<ul style="list-style-type: none"> • Writing is choppy, and hard to follow. • Organization and/or argument is illogical and hard to understand. 	
Citations and References	<ul style="list-style-type: none"> • Cites all data obtained from other sources. • APA citation style is used in both text and references page. 	<ul style="list-style-type: none"> • Cites most data obtained from other sources. • APA citation style is used in both text and references page. 	<ul style="list-style-type: none"> • Cites some data obtained from other sources. • Citation style is either inconsistent or incorrect. 	<ul style="list-style-type: none"> • Plagiarized from outside sources. 	
Total Score					